



**Apollo Middle School**  
**Summer Reading Assignment**  
**2022**

**Selections**

<b>6<sup>th</sup> grade</b>	<b>7<sup>th</sup> grade</b>	<b>8<sup>th</sup> grade</b>
<i>Roll of Thunder, Hear My Cry</i> by Mildred Taylor	<i>The Hunger Games</i> by Suzanne Collins	<i>The Call of the Wild</i> by Jack London
<i>Tuck Everlasting</i> by Natalie Babbitt	<i>The Book Thief</i> by Marcus Zusak	<i>Maximum Ride</i> by James Patterson
<i>Artemis Fowl</i> by Eoin Colfer	<i>The Absolutely True Diary of a Part-Time Indian</i> by Sherman Alexie	<i>Across Five Aprils</i> by Irene Hunt
<i>Diary of a Wimpy Kid</i> by Jeff Kinney	<i>Life As We Knew It</i> by Susan Beth Pfeffer	<i>A Separate Peace</i> by John Knowles
<i>Lightning Thief</i> by Rick Riordan	<i>Divergent series</i> by Veronica Roth	<i>Fever 1793</i> by Laurie H. Anderson

The grade level list contains suggestions for reading. If there's a book you would like to choose and it is not listed above, you may also use the links provided in the chart below.

**Resources & Broward County School Library Media Services**

FollettDestiny app at <a href="https://Clever.com/broward">https://Clever.com/broward</a>	<a href="#">Axis360</a> app for pdf & audio books on your phone
<a href="https://www.overdrive.com/apps/libby/">https://www.overdrive.com/apps/libby/</a>	<a href="#">Sunshine State Young Readers Award books</a>
<a href="https://www.openlibrary.org">https://www.openlibrary.org</a>	<a href="#">Broward School Library Media Services</a>

For any additional questions about summer reading selections, please contact Ms. Renee Job, ELA Department Chair.

**Instructions**

- Read a book from the suggested list above or an approved book of your choice.
- As you read, take notes on all the questions on BHH Reading graphic on page 2.
- After you read the book, write/type your answers into paragraph form showing your reactions to the story and insights you gained about yourself.
- The reflection must contain a minimum of 250 words and a maximum of 500 words. The first paragraph will explain what the story was about. The second paragraph will explain insights or reactions to the story. The third paragraph will state how this story has impacted you.

# BHH Reading

WHEN YOU READ, THINK ABOUT WHAT IS...

## • IN THE BOOK

- What's this about?
- Who's telling the story?
- What does the author want me to know?



## • IN YOUR HEAD

- What surprised me?
- What does the author think I already know?
- What changed, challenged or confirmed my thinking?
- What did I notice?



## • IN YOUR HEART

- What did I learn about me?
- How will this help me to be better?



### Due date & Points

The book reflection is worth **100 points** and will be due on **Friday, September 16, 2022** through your ELA class on Canvas. For any additional questions reach out to Ms. Renee Job, ELA Department Chair.

### Rubric for book reflection

Points	100	90	80	70	60
<b>Evidence of Reading</b>	Student work shows <b>ample evidence</b> of the student's having read the novel.	Student work show <b>sufficient evidence</b> of the student's having read the novel	Student work shows <b>adequate evidence</b> of the student's having read the novel	Student work shows <b>minimal evidence</b> of the student's having read the novel	Student work shows <b>little to no evidence</b> of the student's interaction with the novel.
<b>Organization</b>	Student work is labeled with novel title and author name. <b>Detailed summary and a complete reflection.</b>	Student work is labeled with novel title and author name. A <b>general summary &amp; reflection.</b>	Student work is labeled with novel title and author name. <b>Summary and reflection missing key information.</b>	Student work is labeled with novel title and author name. A <b>minimal summary and Reflection.</b>	Student work is <b>not labeled</b> with the correct novel title or author name. <b>Summary and/or reflection is missing.</b>
<b>Conventions</b>	Student work is presented no errors in grammar, spelling, and punctuation.	Student work is presented well with three or fewer convention errors.	Student work is presented with readily visible convention errors.	Student work is presented with many repeated convention errors.	Student work is presented with too many errors to understand the student's work.
<b>Effort</b>	Student work shows <b>consistent &amp; thorough effort.</b>	Student work shows <b>consistent effort.</b>	Student work shows <b>some consistent effort.</b>	Student work shows <b>minimal effort.</b>	Student work shows <b>little to no effort.</b>

Separate this paper from the packet and turn in to your teacher for extra credit points by **Friday, September 16, 2022**. You may also use this to plan your writing and then type your responses in paragraph form on a separate paper and turn in to your teacher. Refer to your selected book for summer reading to answer the questions below to compose your reflection on your reading experience. Use the back for additional space to complete your answers.

Paragraph 1

1. Summarize the story. In a paragraph form, containing 5 or more complete sentences, describe the main character(s), setting, main conflict, how the main character(s) overcame the conflict, and the outcome.

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Paragraph 2

2. Explain your reactions and insights. In a paragraph form, containing 5 or more complete sentences, answer the following questions. What surprised you? What does the author think you already know? What changed, challenged, or confirmed your thinking? What did you notice about the story or characters?

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Paragraph 3

3. State how this story has impacted you. In a paragraph form, containing 5 complete sentences, answer the following questions: What did you learn about yourself after reading this story? How will this story help you to be better?

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